

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Lynchburg College
Contact Person: Jan S. Stennette
Phone No.: (434) 544-8662 or (434) 544-8382
Reporting Date: November 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Math and Literature Connection 4th/5th Grade - EDCI 661	Instructor worked with Lynchburg City 4th/5th grade teachers to promote teaching strategies in math concepts and literature.	Student SOL scores in some Lynchburg City Schools (LCS) were not at the level they should have been. More differentiated instruction is needed.	Dr. Patty West-Math Superintendent in LCS , Payne Elementary Resource Center, LCS.	Yes
2.	"Book Buddies" Field Experience II	Pre-service elementary and SPED students work one-on-one with identified 2nd graders to improve reading and composition skills. Master teachers provide support.	2nd graders identified as reading below grade level need one-on-one with pre-service students twice per week.	Lynchburg College (LC) coordinator K. Husted, master teachers in Amelon, Bedford Hills, and TC Miller.	No
3.	Field Experience I Elementary, SPED, and Secondary Pre-service Teachers	Pre-service teachers observe K-12 classes weekly and help teachers with a variety of tasks; sort, return, and record papers; and monitor small group testing. Pre-service teachers work in the schools twice weekly.	Students help teachers by performing tasks and monitoring small groups to free up teachers to work with other students.	LC faculty: Husted, Kelly. Teachers in Lynchburg City Schools and one school each in Bedford, Campbell, and Amherst.	Yes
4.	Field Experience II Secondary Pre-service Teachers	Pre-service teachers work with co-operating teachers to plan lessons for small group instruction and then whole group instruction. They also work to prepare students for SOLS in schools twice weekly for whole semester.	Pre-service teachers work closely with co-op teachers to hone teaching skills. They also act as paraprofessionals instructing small and whole groups.	LC faculty: Kelly, Booth, Cash, Watts. Teachers in Amherst, Bedford, Campbell, Appomattox, and Lynchburg City middle and high schools.	No
5.	Field Experience III Elementary SPED	Pre-service teachers work with various grade levels and co-operating teachers to teach small and whole groups. SPED pre-service teachers also work one-on-one.	Pre-service teachers act as paraprofessionals in instructing small and whole groups. One-on-one instruction is also included.	LC faculty: Booth, Kelly, Tolbert; teachers in Amherst, Bedford, Campbell, Appomattox, and Lynchburg City schools.	Yes
6.	Counseling: Parent Education	Counseling faculty members present workshops and information sessions on a variety of topics related to family. Free parenting sessions are offered at area school systems as well as on Lynchburg College campus.	Sessions are on a variety of current topics, including talking to teens, sex education, drug abuse, and bullying.	Schools in Central Virginia area.	No
7.	Counseling Practicum and Internships	Graduate counseling students conduct sessions on campus and in schools with individuals and very small groups. They provide individual counseling services and small group sessions for school students and parents under the supervision of Counseling faculty members.	Counseling sessions are very helpful for students who have social, emotional, and academic problems. These counseling students also work with licensed counselors as paraprofessionals.	Central Virginia area schools. LC faculty: Nielsen, Booth, and Perryman.	No

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8.	Teachers for Tomorrow	LC partners with three local school systems to offer dual enrollment courses (Field Experience I and EDUC 101) for four credit hours. Most instruction is done by master teachers in home-based schools. LC faculty teach seminars on LC campus.	Students get a head start on their education programs. LC's fee is affordable at \$100. School systems pay the fee and get students to return as teachers, which helps alleviate shortages.	Anne Jennings, Campbell Co.; Marge Johnson, Bedford; Merle Herndon Lynchburg City Schools; LC faculty: Deanna Cash, coordinator, and Roger Jones.	Yes
9.	Graduate Science Course for Bedford County Teachers	Request from Bedford county school system to offer a graduate science course to cover major topics and competencies to enhance science teachers' knowledge. LC will offer a special tuition rate.	Teachers want a course to improve their own knowledge and skills in order to offer more to their own students. The course will be taught at a location in Bedford and at Claytor Nature Study Center.	Greg Eaton, Director of Claytor Nature Study Center, will teach the course.	Yes
10.	Claytor Nature Study Center (CNSC)	Area school systems send K-12 students to visit the Center for interdisciplinary studies appropriate to grade level and subjects. Visits are coordinated and implemented by LC science faculty and teachers. Saturday programs are conducted with LC faculty and CNSC director.	Visits and programs help students understand various aspects of science and interdisciplinary topics and subjects.	LC faculty: McKenzie; Claytor Nature Study Center Dir. Eaton.	No
11.	Tri-College Consortium Grant Team	Tri-College Consortium Grant Team (i.e., Lynchburg, Randolph, and Sweet Briar) meet every year regarding grant proposals for partnership school systems and collaboration with the three colleges.	The Tri-College Consortium Grant Team has been successful in securing Clinical Faculty mentoring grants for 2008-2009 and 2009-2010. Includes workshop sessions, working with pre-service teachers, and improving mentoring skills using the Santa Cruz model. Some teachers have moved to Model IV.	Grant Team: Alouf, Brown, Gould, Schimmeler, Stennette, and Mayhew from Amherst Co.	Yes
12.	Tri-College Consortium Colloquia	In conjunction with Randolph and Sweet Briar Colleges, Lynchburg College hosts an annual colloquia for pre-service teachers from the three colleges and all partnership teachers in Clinical Faculty training sessions. All teachers participate in intensive sessions, focusing on a current topic.	Master teachers present workshop and information sessions on specific topics each year (differentiation of instruction 2009 topic). Master teachers have completed at least three modules of Santa Cruz training and share knowledge and skills for best practices.	Amherst, Appomattox, Bedford, Campbell, and Lynchburg City Schools; Tri-College Consortium Education faculty.	No
13.	Workshop in Literacy K-6	LC faculty led instruction for three sessions of workshops.	Teachers benefited from additional instruction in developing techniques to increase literacy for K-6 students.	Amherst, Bedford, Campbell, and Lynchburg City Schools; LC faculty: Jeri Watts and two graduate students in Reading Specialist degree program.	No

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14.	Third Annual History Symposium	The School of Education and History department collaborated to present fall symposium for area teachers. Presentations were made by history faculty, including handouts and teaching materials matching with SOLS.	Area teachers responded well to previous symposiums and asked for specific topics. 2009 topic was on 20th century topics.	Amherst, Bedford, Campbell, and Lynchburg City Schools; LC History Department faculty.	No
15.	SPED Distance Learning: Radford and Lynchburg College	Faculty at Radford and LC share offering distance learning courses so that more teachers receive the necessary courses for SPED licensure.	By offering these courses, more teachers can become licensed with the necessary expertise to work with special needs students.	Radford University and Lynchburg College SPED faculty, Dr. Glenn Buck, and teachers across the state who need the course.	Yes
16.	Daura Gallery	Offers special tours and programs scheduled per teacher requests for students to view exhibits and participate in special programs designed for their grade level and content area.	Special tours and programs are designed for K-12 students in area school systems and SOLs are incorporated for appropriate grade levels.	Tours and program offered for region and beyond. Barbara Rothermel, Director, is contact person.	No
17.	Schewel Lecture Series	This lecture series brings nationally known experts in the field of education and/or human diversity. The speaker is frequently co-sponsored by a related community agency. Area teachers attend as well as pre-service teachers from Tri-College institutions.	Teachers and pre-service teachers use the presenter's information in working with their own classes.	LC School of Education, SBC and RC faculty and students, area teachers, and area community agency representatives.	No
18.	EDHD Advisory Board	Teachers, LC faculty members, and appropriate community leaders serve on this board. They provide input to the School of Education and Human Development regarding needs in the schools. They also provide suggestions for the School to consider.	It is a very positive situation to hold meetings with open discussions from the individuals representing the different groups. Suggestions are made regarding revisions in current program practices and alternative timing for on-site experiences.	Dean, School of Education; representatives for each of the six school systems; and appropriate community leaders (local youth agencies, CVCC).	Yes
19.	Spanish Classes for Students in Grades 6-12	LC Spanish faculty members provide free Spanish classes to area middle and secondary students who come to LC campus.	Free classes help students become more proficient in Spanish and provides individual help where needed. Students are screened and recommended by their individual schools.	LC Spanish faculty and area school systems.	No
20.	Spanish Faculty Presentations on Culture	Faculty members make annual presentations to secondary Spanish classes related to Spanish culture.	Presentations motivate students in their classes to learn more about Spanish culture as well as the language.	LC faculty member: Dr. Kern; Lunsford, EC Glass HS, (Lynchburg City Schools); Brookville High School (Campbell Co.); and Liberty HS (Bedford Co.).	No

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21.	Family Fitness Night	Students from Health and Physical Education (HPE) volunteer with the Family Fitness Night held annually at R.S. Payne Elementary School.	HPE students help parents understand the need for physical fitness as related to themselves and their families.	RS Payne Elementary School in Lynchburg City School system and LC HPE students.	No
22.	National Women's Sport Day	HPE students work with elementary students on a variety of sports-related and physical education skills for this annual sports day.	Celebration of National Women's Sports Day helps over fifty elementary students develop their motor skills. Workshops also help students get into the habit of movement as a good habit to develop.	Tomahawk (Campbell Co.), RS Payne (Lynchburg city), Amelon (Amherst Co.), Boonsboro (Bedford Co.), and LC Faculty and HPE students.	No
23.	Produce School Musicals	Students in music and theatre arts collaborate with local school drama and music departments to produce school musicals.	High school students get opportunities to perform in drama and musical presentations, thereby improving their own skills.	Heritage HS (Lynchburg City), LC faculty Dr. Oeida Hatcher, and LC faculty and students.	No
24.	Improve Marching Band Field and Competition Shows	LC music faculty members collaborate with area high schools during multiple visits at each school to help students improve. A variety of activities are offered including band camp instruction, marching and maneuvering critiques, music rehearsals, color guard instruction, general effect, and movement.	Students benefit from this collaboration as they fine tune their own skills and have the opportunity of working with more than one instructor.	Amherst Co. HS, Chilhowie HS, Altavista HS, Liberty HS, and LC faculty: Dr. Hatcher and Dr. Cynthia Ramsey.	No
25.	Improve Concert Band Festival Performances	LC music faculty members collaborate with area high schools to improve concert band festival performances. Multiple visits to the school sites include activities such as conducting, music instruction, and performance critiques.	Students benefit from this collaboration as they fine tune their own skills and have the opportunity to work with more than one instructor.	Campbell Co. - 4 schools; Amherst Co. HS; Lynchburg City - 2 schools; Bedford Co. - 3 schools; Frederick Co. - 1 school; and LC faculty Dr. Hatcher and Dr. Ramsey.	No
26.	AIMS Math Workshops for 4th and 5th Grade Teachers	Workshops for 5th- and 6th-grade teachers to enhance their teaching strategies for instruction of math students. This will help build students skills for better performance on those grade level tests as well as prepare them for higher math level tests.	LC faculty will conduct workshops to help teachers learn new strategies to enhance math students performance on tests.	Five partnership schools: Amherst, Appomattox, Bedford, and Campbell counties, and Lynchburg City schools.	Yes
27.	Math Solutions Workshop--October 2009	Workshops for 6th- and 7th-grade math teachers to learn new strategies to enhance students' performance in math.	These two grade level math scores are the most problematic. Workshops designed to help teachers develop new strategies to enhance students' skills and performance in math.	Five partnership schools as listed above, LC Faculty.	Yes
28.	Astronomy Instruction: SCIE 610 and SCIE 680	Available to any area teacher for licensure renewal, personal interest, or new license.	Courses are taught in evenings and weekends at the Claytor Nature Study Center, which is the location of a new high-powered telescope.	Open to any area teachers, and taught by LC faculty .	No

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29.	Special Adapted Curriculum Endorsement	Studies indicated that there was a need for endorsement in Special Adapted Curriculum endorsement in this area.	Program is open to licensed teachers who also want to be endorsed in Adapted Curriculum. Program was approved and began this summer.	Open to area teachers, with courses being taught by qualified LC faculty.	Yes
30.	Literacy Courses: RDNG 643 and 672	Courses are offered in our Reading Specialist master's program, but are also offered to teachers who want to add to their own knowledge of literacy.	Teachers have asked for courses that will help them improve their own teaching of reading and literacy.	Area teachers and LC faculty.	No
31.	Reading Courses - Nelson County (Spring 2010)	Incentive grant from Nelson County was awarded to provide identified teachers instruction in elementary and secondary reading courses.	Nelson County teachers indicated a need to help students in all grade levels improve their reading performances.	Nelson County Administration and LC Faculty: Drs. Cash, Thompson, and Watts.	Yes
32.	Special Topics Reading Courses for Lynchburg City Schools.	Lynchburg College provides special tuition rates and oversight of special topics taught in LCS by master teachers in LCS. Teachers enrolled in the special program receive graduate credit and expert instructors.	LCS indicated a need for the special topic reading courses to be offered on-site for their identified teachers.	LCS and LC.	Yes
33.	ECON 600 (Summer 2009)	Area school systems indicated a need for an Economics course for their middle and secondary teachers due to an upcoming requirement from VDOE that all secondary social studies teachers be able to teach economics.	Over 40 area teachers benefitted for the instruction in ECON 600 which include economics professors and the director of the Center for Economic Education.	Area teachers; LC faculty Dr. Joe Turek and Dir. CEE Cheryl Ayers.	No
34.	EDHD 669C/EDUC 398C Teaching with Today's Technology - Verizon/VFIC (Summer 2010)	Course open to students at both graduate and undergraduate levels for instruction in using up-to-date technology. Grant received from Verizon/VFIC.	All students enrolled benefitted from the instruction provided by LC's IT department members.	LC IT department members.	Yes
35.	Reading Courses: Special Topics (offered by Lynchburg City Schools in conjunction with Lynchburg College)	Special topics courses taught by master teachers on-site in Lynchburg City Schools. One section each for elementary teachers and one for middle and secondary teachers to enhance their reading skills in instructing students.	Teachers will hone their skills in teaching reading at the various grade levels.	Lynchburg City Schools and Lynchburg College.	Yes
36.	Content Courses for Secondary Teachers	Content courses for secondary teachers consists of a regional program to provide coursework in mathematics, biology, English, earth science, and history at the graduate level for either new endorsements and/or eligibility to teach dual enrollment courses.	Consortium meets bi-monthly to discuss current projects and identify future needs. The focus is dual enrollment and added endorsements.	Five partnership schools and Lynchburg College faculty.	Yes
37.	Highly Qualified Institutes: Central Virginia Regional Consortium	Highly qualified institutes supported by VDOE. The institutes afford an on-line option for special education teachers to become highly qualified in middle and secondary schools.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is to enable special educators to become highly qualified.	Five partnership schools and LC faculty.	Yes

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38.	Special Olympics	Pre-service teachers completin a SPED program participate as leaders in working with Special Olympics prganizers to help with students and activities.	The partnership provides pre-service opportunities to help special needs students develop living skills in an informal setting.	Lynchburg City Public Schools and Amherst, Appomatox, Bedford and Campbell County Public Schools.	No

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Reading Specialist	School Counselor PreK-12	French PreK-12	Spanish PreK-12	Visual Arts PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12	Special Ed. - General Curriculum K-12	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																				
1.	Math and Literature Connection 4th/5th Grade - EDCI 661	X												X								X
2.	"Book Buddies" Field Experience II	X																	X		X	
3.	Field Experience I Elementary, SPED, and Secondary Pre-service Teachers	X			X	X	X					X	X	X	X	X	X	X	X			
4.	Field Experience II Secondary Pre-service Teachers				X	X	X					X	X	X	X	X	X	X				X
5.	Field Experience III Elementary SPED																				X	
6.	Counseling: Parent Education			X																		
7.	Counseling Practicum and Internships			X																		
8.	Teachers for Tomorrow	X			X	X	X					X	X	X	X	X	X	X			X	
9.	Graduate Science Course for Bedford County Teachers														X	X	X	X				
10.	Claytor Nature Study Center (CNSC)														X	X	X	X				
11.	Tri-College Consortium Grant Team	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	
12.	Tri-College Consortium Colloquia	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X
13.	Workshop in Literacy K-6	X	X																			
14.	Third Annual History Symposium	X											X									
15.	SPED Distance Learning: Radford and Lynchburg College	X																	X	X	X	
16.	Daura Gallery	X					X				X											
17.	Schewel Lecture Series	X	X	X	X	X	X	X					X						X		X	
18.	EDHD Advisory Board	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19.	Spanish Classes for Students in Grades 6-12					X																

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																				
20.	Spanish Faculty Presentations on Culture					X																
21.	Family Fitness Night							X														
22.	National Women's Sport Day							X														
23.	Produce School Musicals								X	X	X											
24.	Improve Marching Band Field and Competition Shows								X	X												
25.	Improve Concert Band Festival Performances								X	X												
26.	AIMS Math Workshops for 4th and 5th Grade Teachers	X																				
27.	Math Solutions Workshop--October 2009	X																				
28.	Astronomy Instruction: SCIE 610 and SCIE 680	X													X	X	X	X				
29.	Special Adapted Curriculum Endorsement																			X		
30.	Literacy Courses: RDNG 643 and 672	X	X									X										
31.	Reading Courses - Nelson County (Spring 2010)	X	X									X										
32.	Special Topics Reading Courses for Lynchburg City Schools.	X	X									X										
33.	ECON 600 (Summer 2009)												X									
34.	EDHD 669C/EDUC 398C Teaching with Today's Technology - Verizon/VFIC (Summer 2010)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
35.	Reading Courses: Special Topics (offered by Lynchburg City Schools in conjunction with Lynchburg College)		X																			
36.	Content Courses for Secondary Teachers											X	X	X	X	X						
37.	Highly Qualified Institutes: Central Virginia Regional Consortium																	X		X		
38.	Special Olympics																				X	

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Part 3: Administration and Supervision Programs

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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	EDHD Cohort (to complete program in August 2010)	Individuals were selected by area school systems to participate in the Educational Leadership master's program.	New administrators will be needed to fill the near-future vacancies due to retirement.	Five partnership schools: Amherst, Appomattox, Bedford, Campbell, and Lynchburg City Schools, and Lynchburg College.	Yes
2.	EDLS 700 Course	EDLS 700 course was designed for administrators who want to keep up with current issues in leadership.	It is offered on an individual basis for those administrators who want to do an independent type of study on an issue of their concern and interest.	Special tuition rate is offered by Lynchburg College.	No